



雙語表演課程分享

BILINGUAL PERFORMING ARTS

By Sylvia 思瑩

BILINGUAL PERFORMING ARTS

WARM UP





WARM UP

Activity 1 walk/ **freeze**

Activity 2 Listen

Activity 3



WARM UP

Activity 1 walk/ freeze

Activity 2 Listen

Activity 3 123 Wood-man

?-man



123
Wood-man



暖身
暖心



123
Spider-man

image & create



Super-man



THE **PURPOSE** OF WARM UP:

1 control body

2 be concentrate

3 image & create

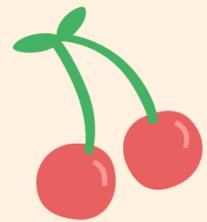
以上也是表演課重要的學習目標



PHYSICAL ART

making a statue

肢體雕塑藝術





WARM UP



step1

use your body
making a letter
A or B or C

step2

use your body
making a letter
1 or 2 or 3

warm-up



making a letter "A"



work together





mm

VEHICLE

train/subway



airplane



car/bus



CREATE YOUR OWN VEHICLE



WHAT IS THE VEHICLE?



show time



WHAT IS THE VEHICLE?



show time

情境模擬

SHOW THE PLACE

where you are

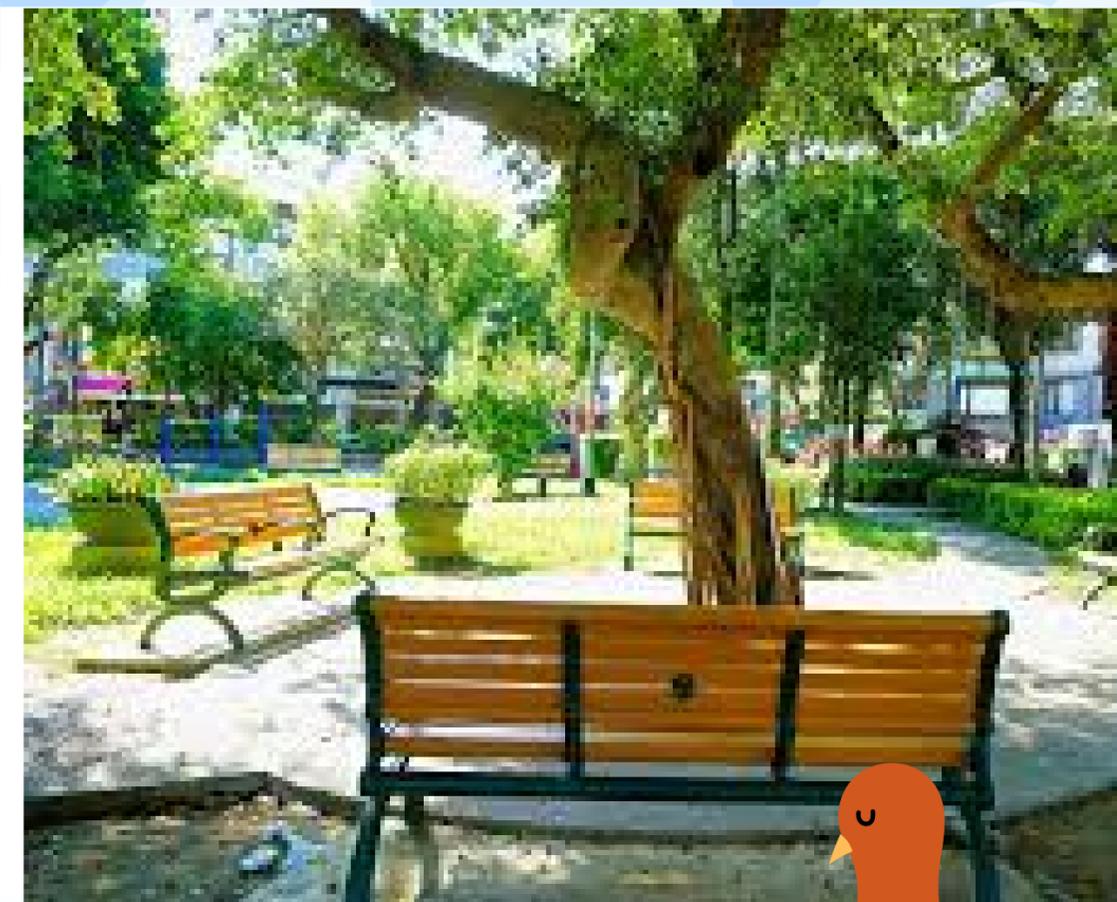
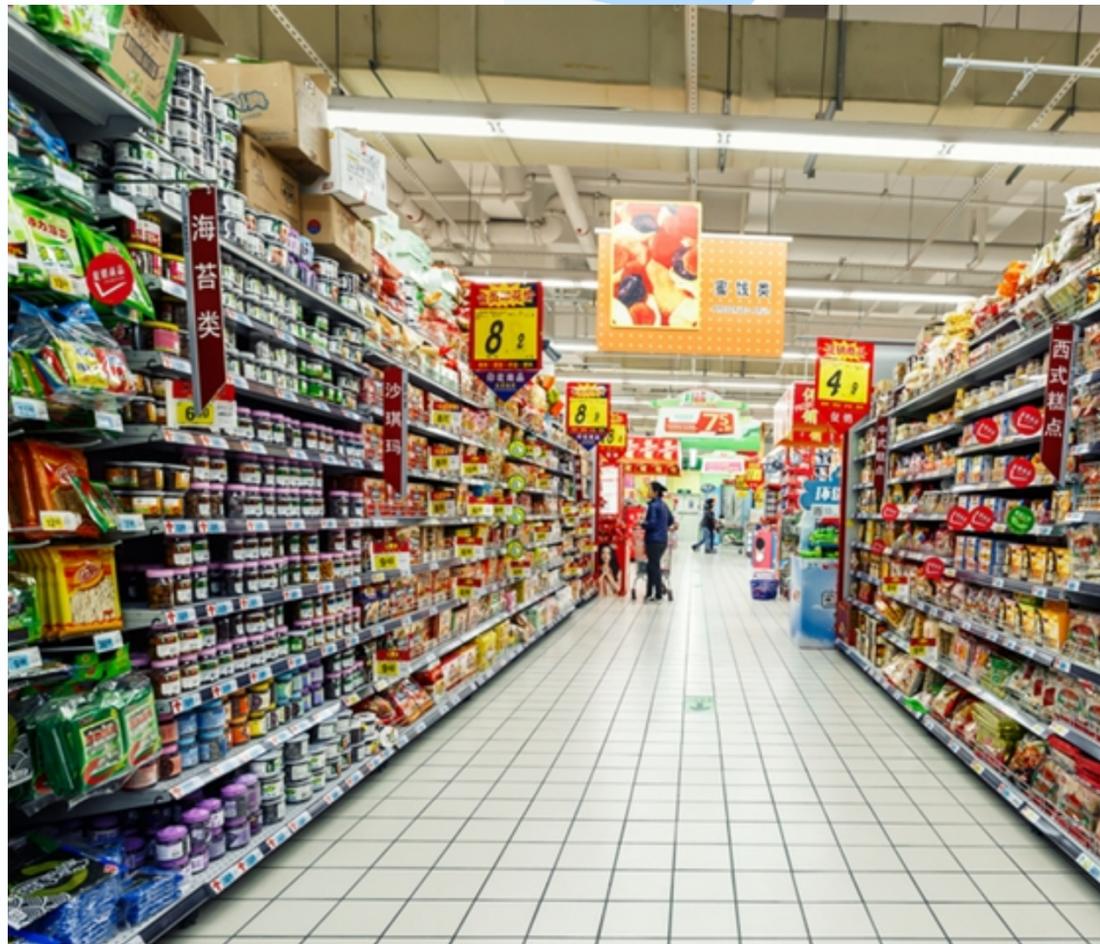


11/25 謝謝育萱、昇洋、幸蓉前來觀課並協助拍照



1. Where is the place?

2. What will you do when you are _____





show time

Imagine what could happen____?



show time ~





Sunbathing

Surfing

Reading novels

Swimming

Playing beach Volleyball

Sandcastles



SHOW THE PLACE 情境模擬

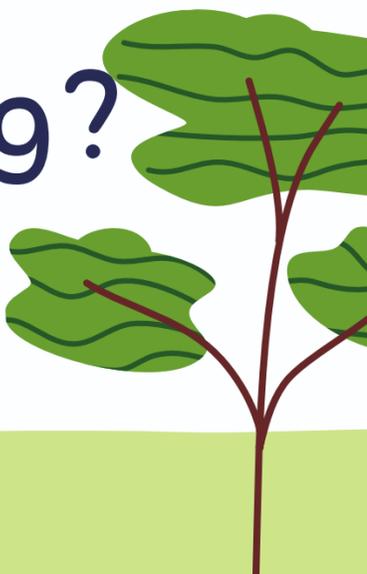
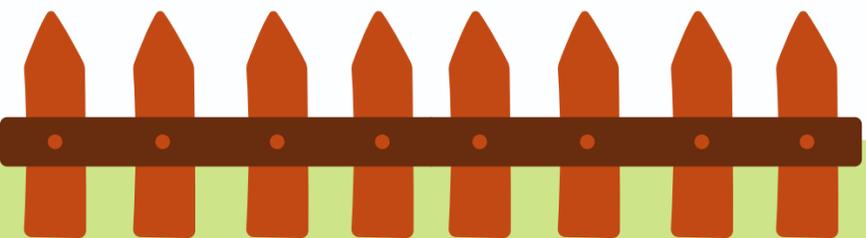
1. Choose one place. (抽籤)

2. Show the place where you are (**without speaking.**)

人物+事件+地點

Discuss 7 minutes!

3. Guess where they are & what they are doing?



The place



swimming pool

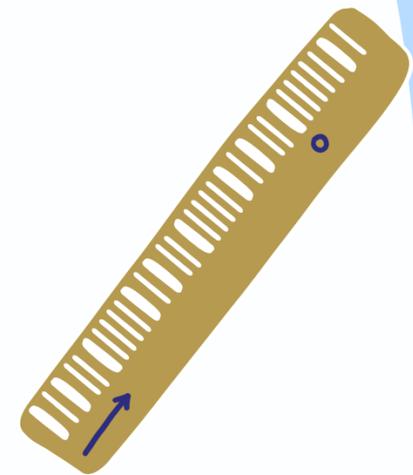
supermarket

restaurant

night market

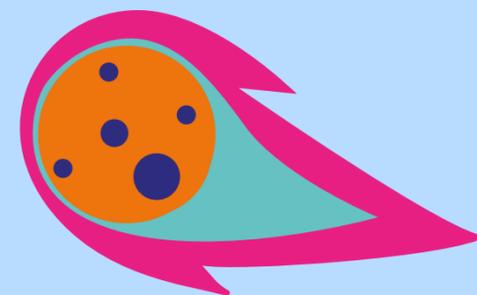
school (in the
classroom/playground)

beach



hospital

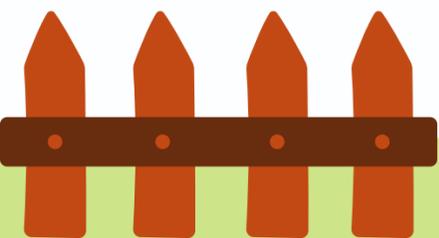
park



What else?

SHOW THE PLACE 情境模擬

Imagine & Create

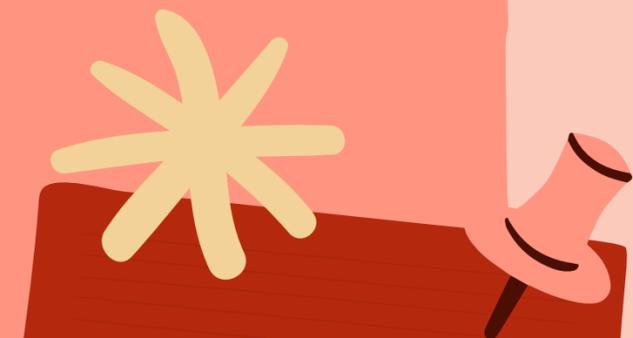




DISCUSSION

show time

SHOW TIME



HOSPITAL?? OR ...FUNERAL??









DISCUSSION & FEEDBACK

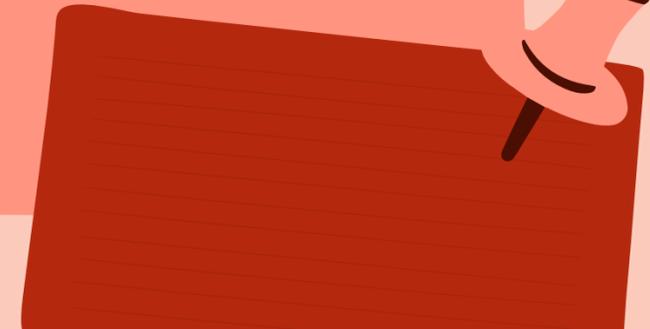
- 1 How did you feel after this activity?
- 2 Which place is easier to show? Why?
- 3 Which team's performance impressed you the most? Why?
- 4 What did you learn from this activity?

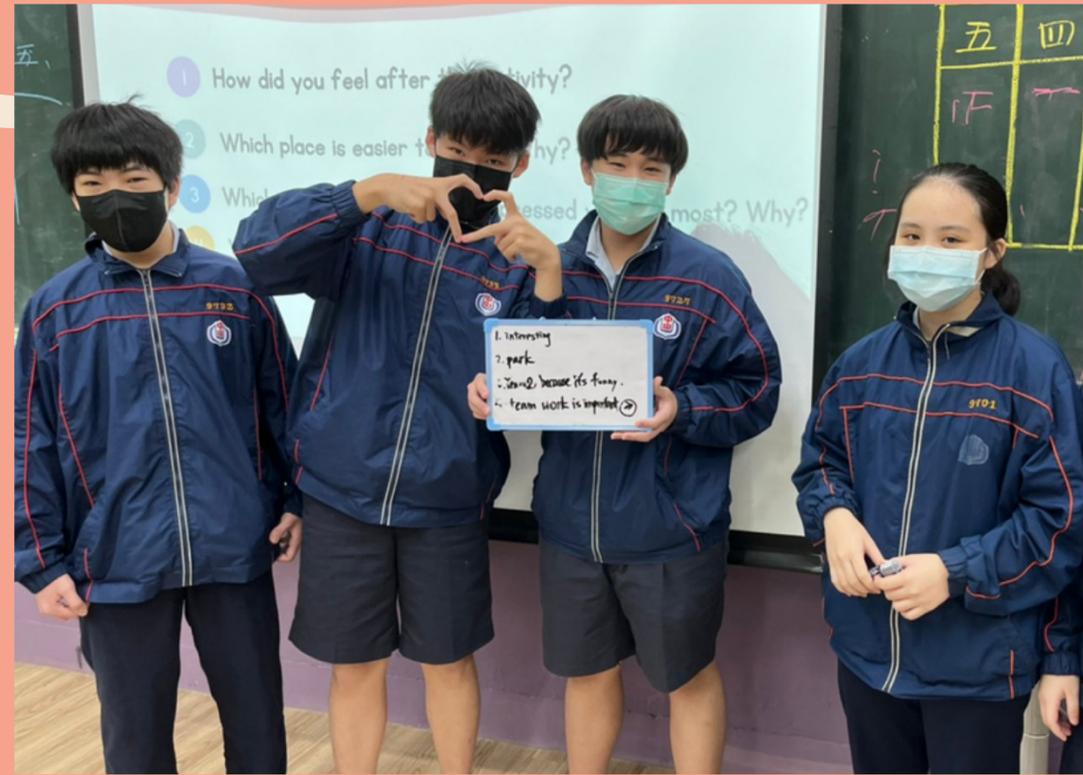


**Write down your answer
on the whiteboard**



DISCUSSION & FEEDBACK





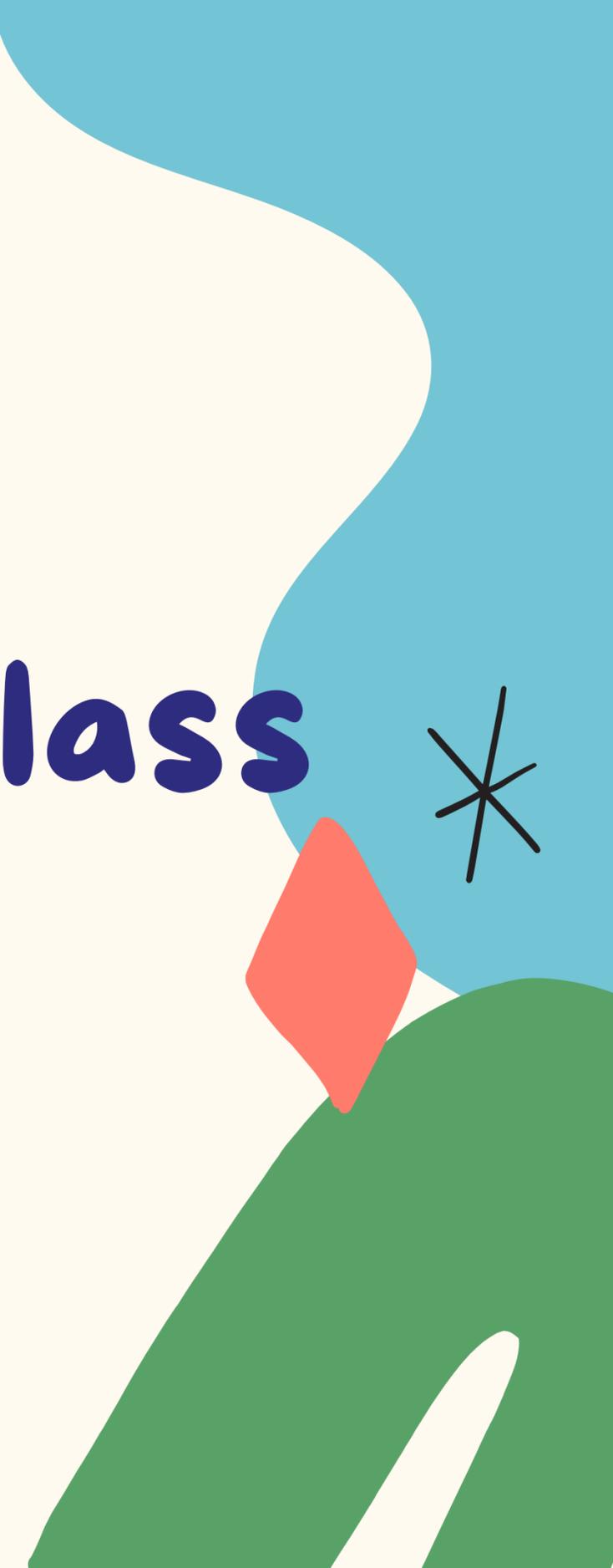
FEEDBACK



My first Performing Arts Class



by Sylvia



Think about:



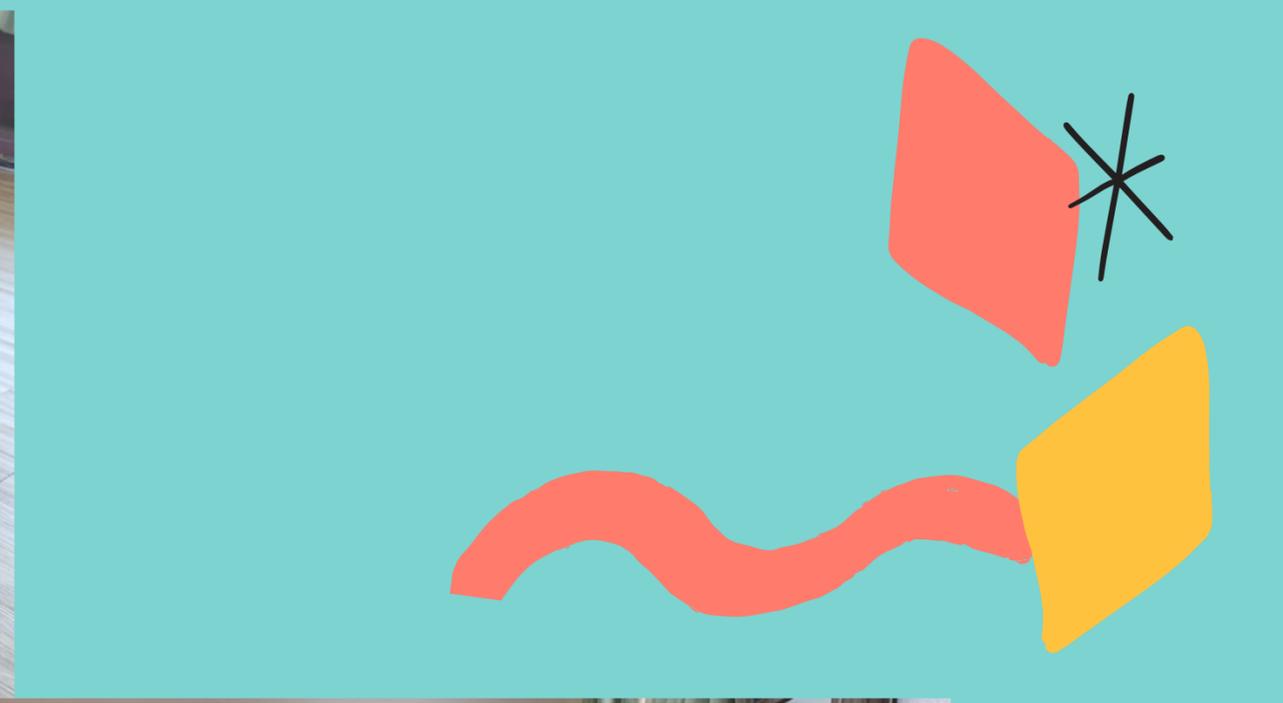
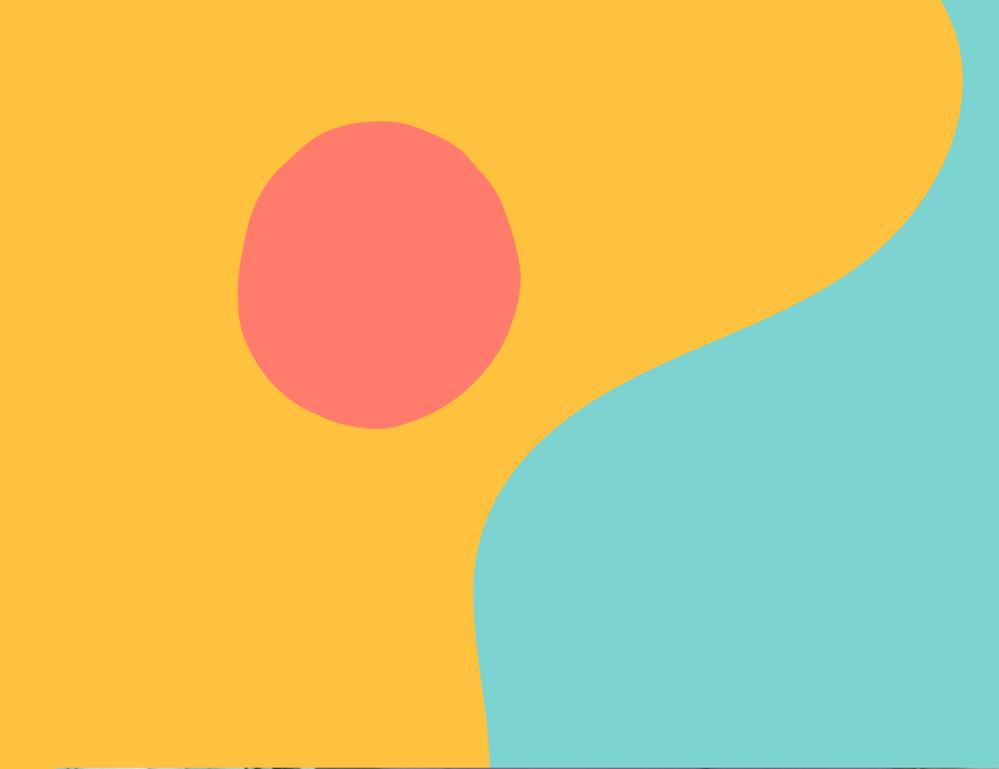
1. Why are we learning in bilingual?

為什麼我們要以雙語來進行學習？

2. What is the benefit to me?

實行雙語教學，對我有甚麼好處？(可寫優缺點)





1. 可以國際化

2. study English

3. find work 😊

Because we can learn
English, :3

The benefit to me ^{can}
learn two languages.

Because it is important

因為很重要 1000-7

可以學英文 ^{You can learn} English.

可以多學習一種語言

You can learn more
language

Our English can be good.

(ABC)



1.2 } We can talk to 全世界的人
(everybody)

☆☆☆☆ ☆☆☆☆☆ ☆☆☆☆

1. 方便/便利

2. International

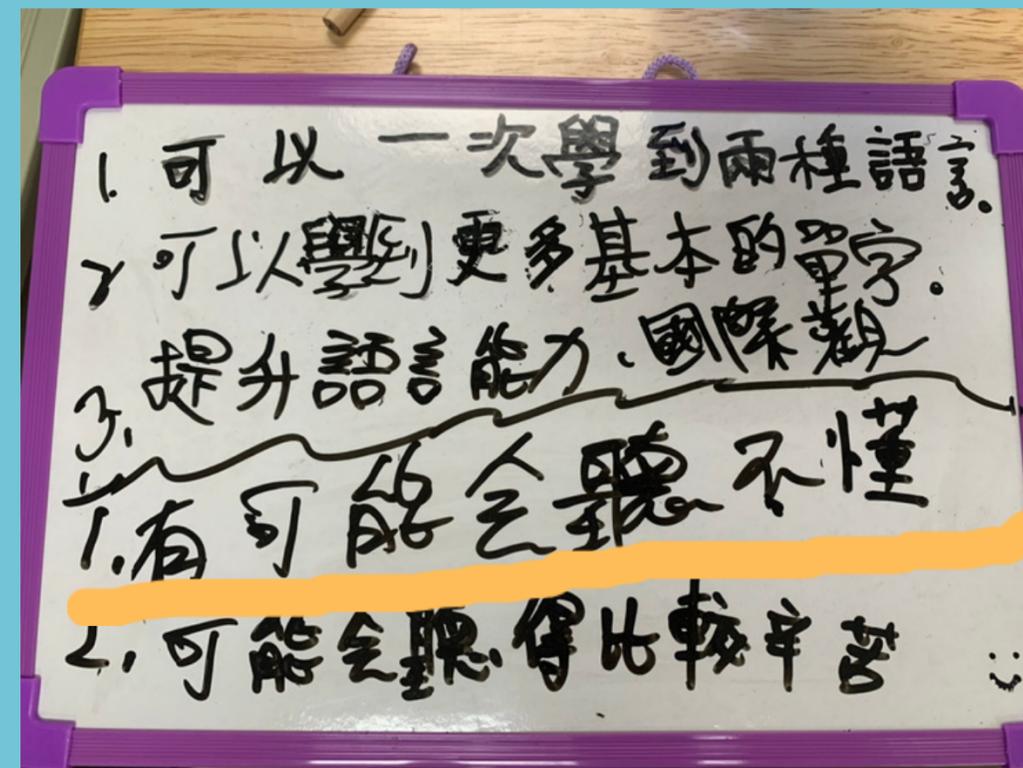
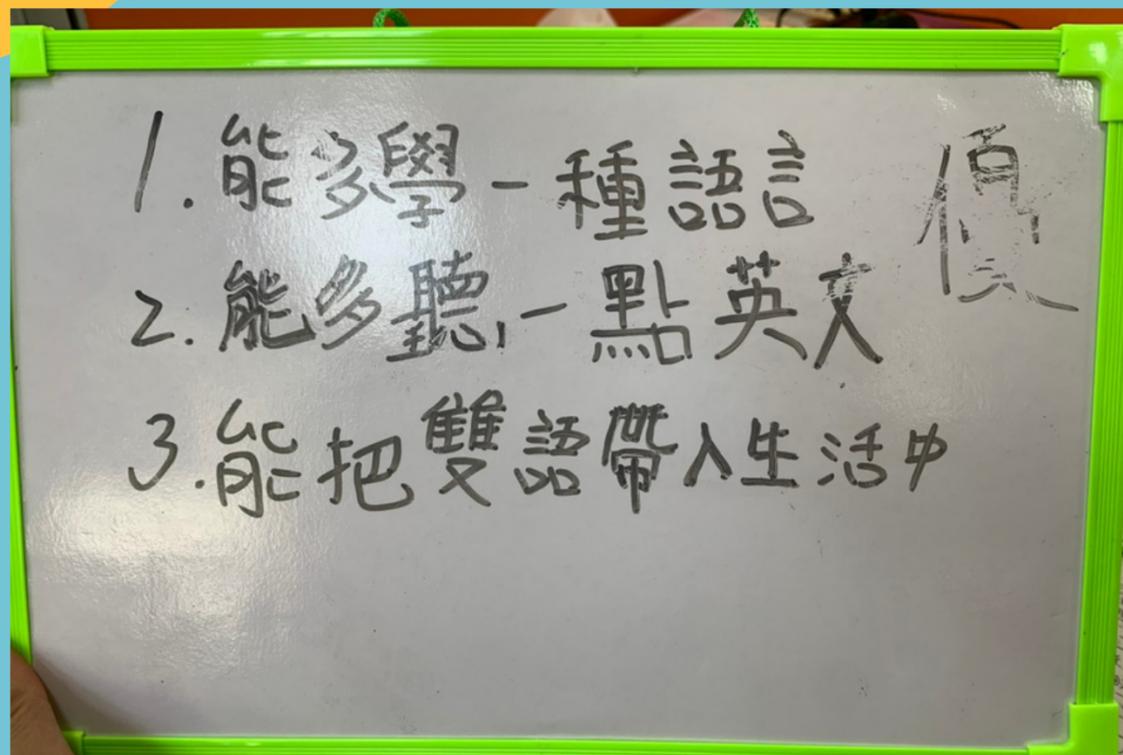
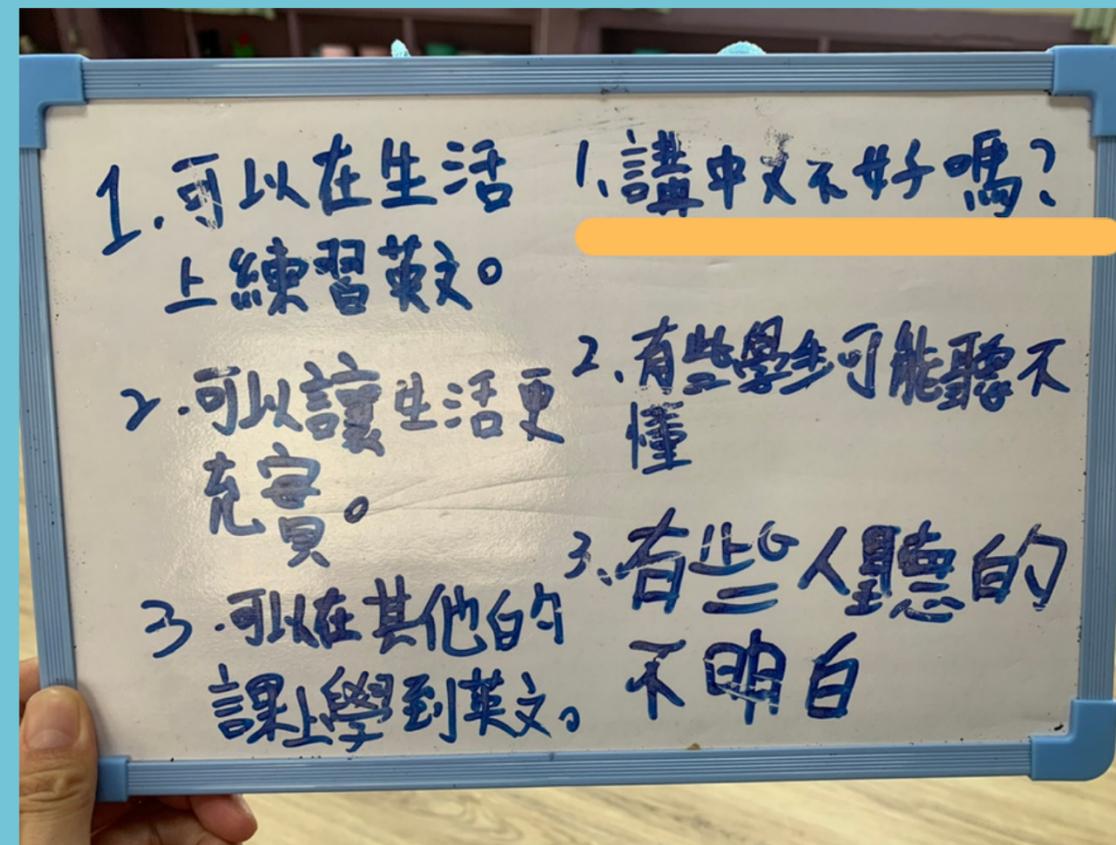
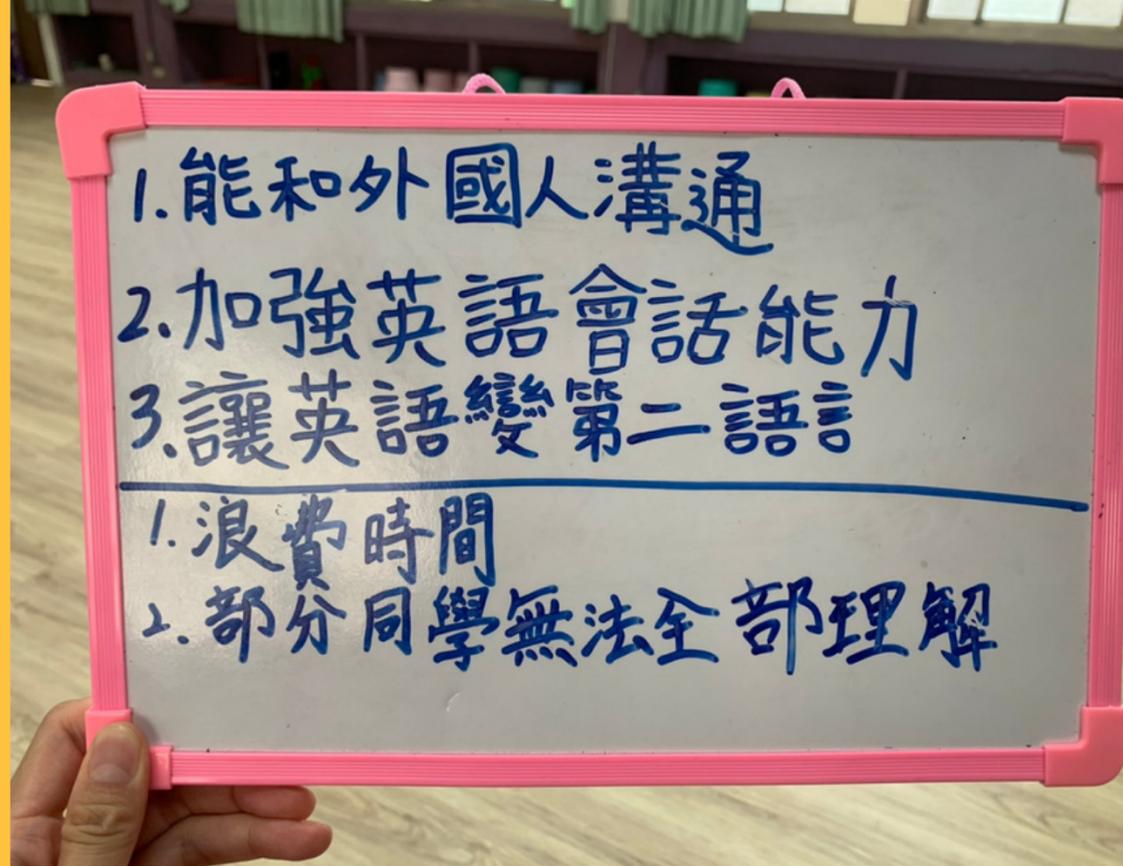
3. Marketization 貿易

4. communication

1 international

2 convenient

3 useful



If you don't understand, what can you do?

**This is
Performing Arts Class, not English class!**

**2030
雙語國家**



I want to learn English with you.

表藝課最重要是在「**表情達意**」 不管用甚麼語言及方式

I care about your....



學習

learning



感受

feeling

想法

thinking



表達

expressing

SHAKESPEARE 莎士比亞

The world is a big stage, all the men and women
merely players,
each person has his own role to play.

世界是一個大舞台，每個人都是演員，都有自己所要扮演的角色！
每個人都有屬於自己的故事無時無刻上演著！ *How about yours' story?*

Thankyou

2021/12/10

