



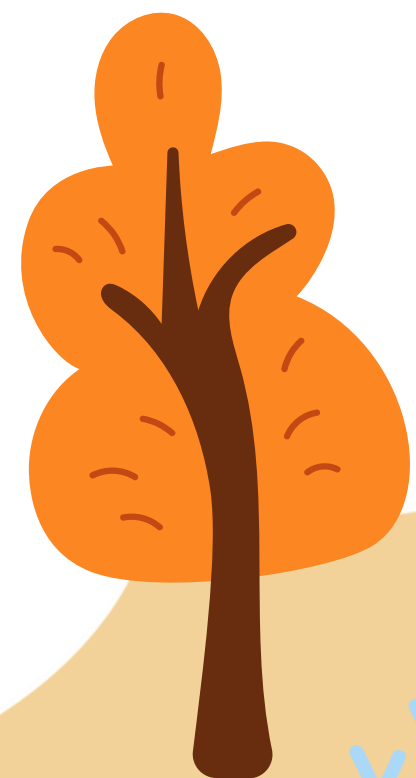
雙語表演課程分享

BILINGUAL PERFORMING ARTS

By Sylvia 思瑩

BILINGUAL PERFORMING ARTS

WARM UP





WARM UP

Activity 1 walk/ **freeze**

Activity 2 Listen

Activity 3



WARM UP

Activity 1 walk/ **freeze**

Activity 2 Listen

Activity 3 123Wood-man

?-man

123
Wood-man



暖身
暖心

123
Spider-man



image & create



Super-man



THE **PURPOSE** OF WARM UP:

- 1 control body
- 2 be concentrate
- 3 image & create

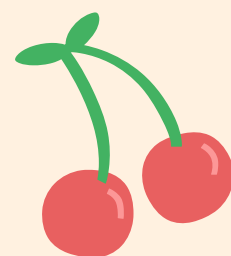
以上也是表演課重要的學習目標



PHYSICAL ART

making a statue

肢體雕塑藝術





WARM UP



step1

use your body
making a letter
A or B or C

step2

use your body
making a letter
1 or 2 or 3

warm-up

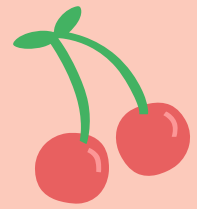


making a letter "A"



work together





VEHICLE

train/subway



airplane



car/bus



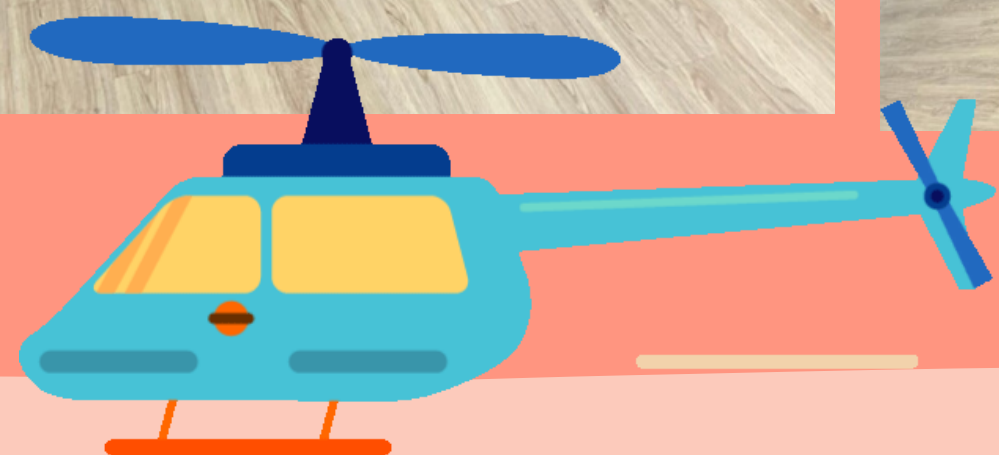
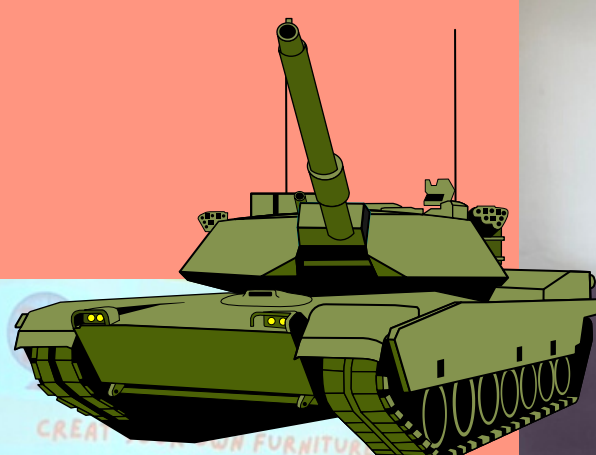
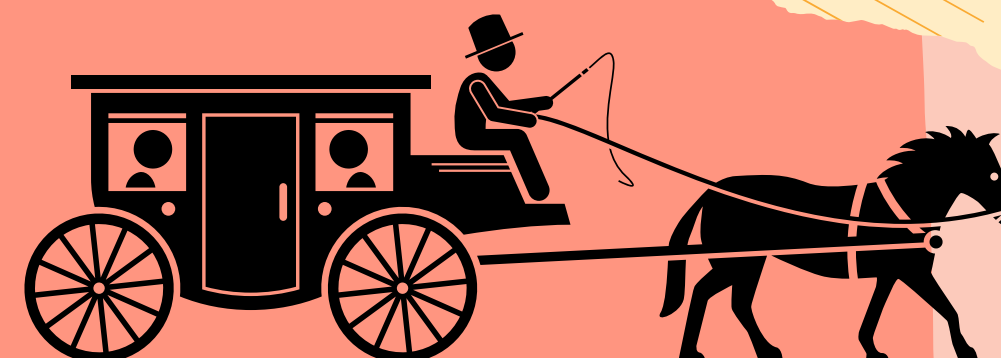
CREATE YOUR OWN VEHICLE

* WHAT IS THE VEHICLE?



show time

* WHAT IS THE VEHICLE?



show time

情境模擬

SHOW THE PLACE

where you are



11/25謝謝育萱、昇洋、幸蓉前來觀課並協助拍照



1. Where is the place?

2. What will you do when you are_____





show time

Imagine what could happen____?



show time ~





Sandcastles



SHOW THE PLACE 情境模擬

1. Choose one place. (抽籤)

2. Show the place where you are (**without speaking.**)

人物+事件+地點

Discuss 7 minutes!

3. Guess where they are & what they are doing?



The place



swimming pool

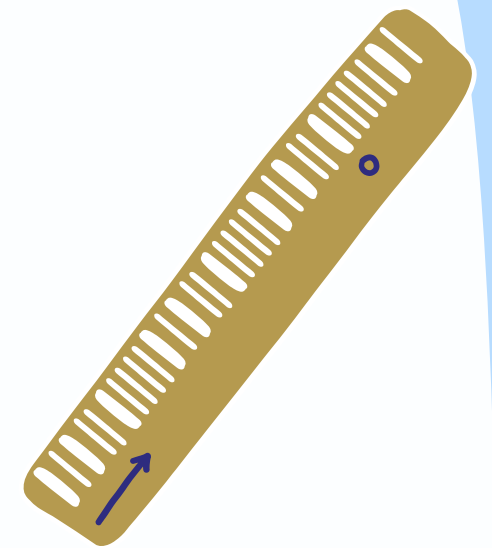
supermarket

restaurant

night market

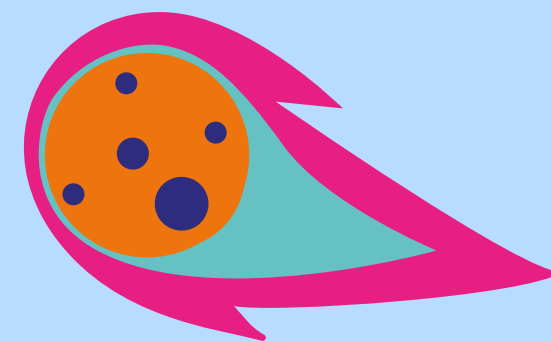
beach

**school (in the
classroom/playground)**



Park

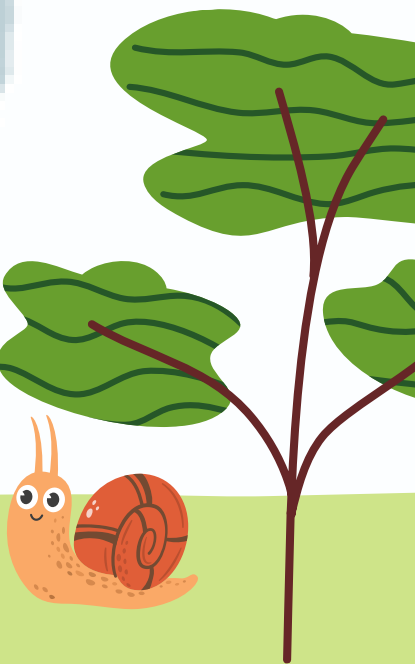
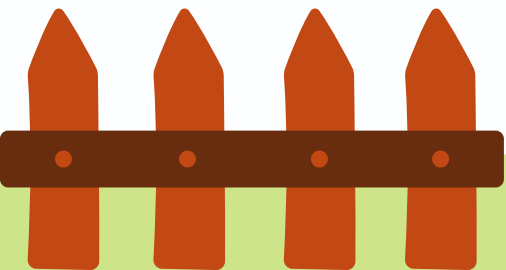
hospital



What else?

SHOW THE PLACE 情境模擬

Imagine & Create



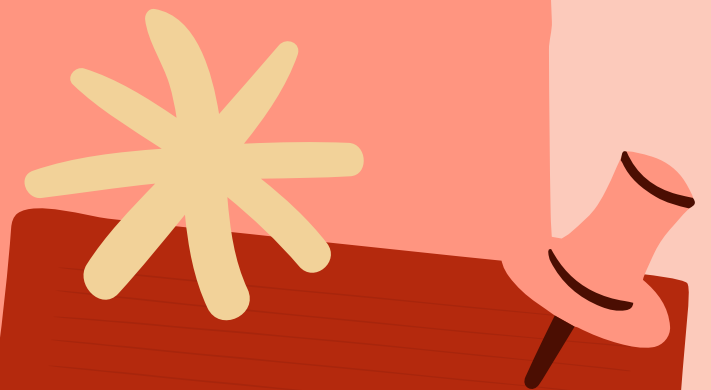
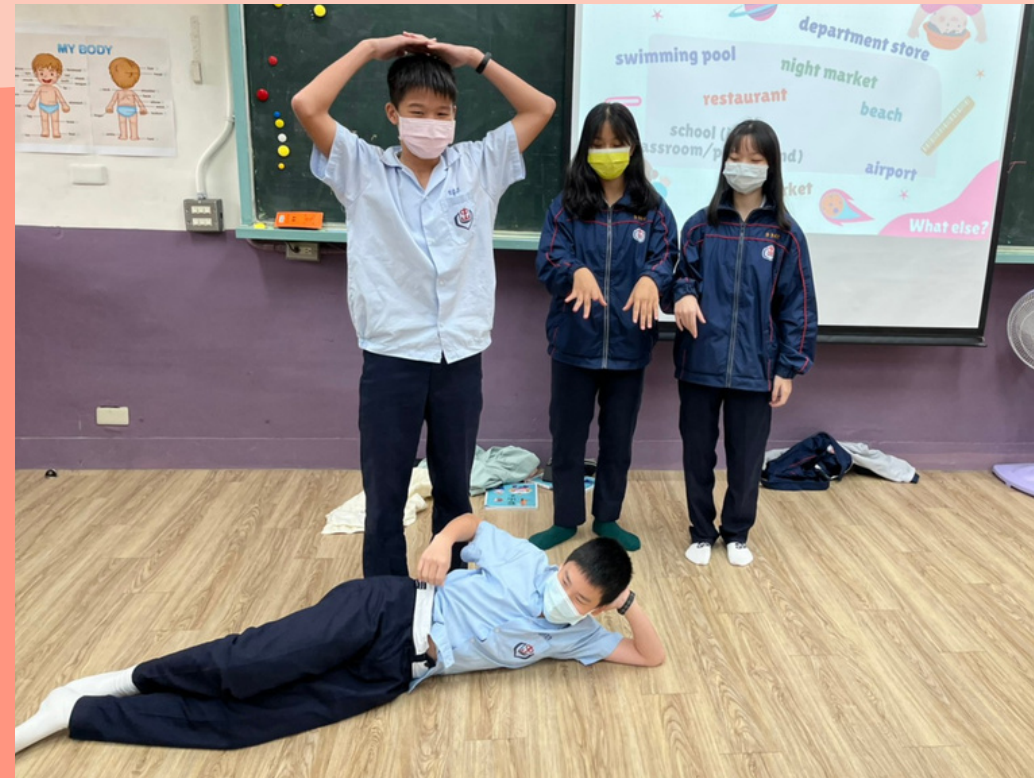


DISCUSSION



show time

SHOW TIME



HOSPITAL?? OR ...FUNERAL??







各組加分表

| 組別 | 1 | 2 | 3 | 4 | 5 |
|----|---|---|---|---|---|
| 1 | | | | | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |



DISCUSSION & FEEDBACK

- 1 How did you feel after this activity?
- 2 Which place is easier to show? Why?
- 3 Which team's performance impressed you the most? Why?
- 4 What did you learn from this activity?

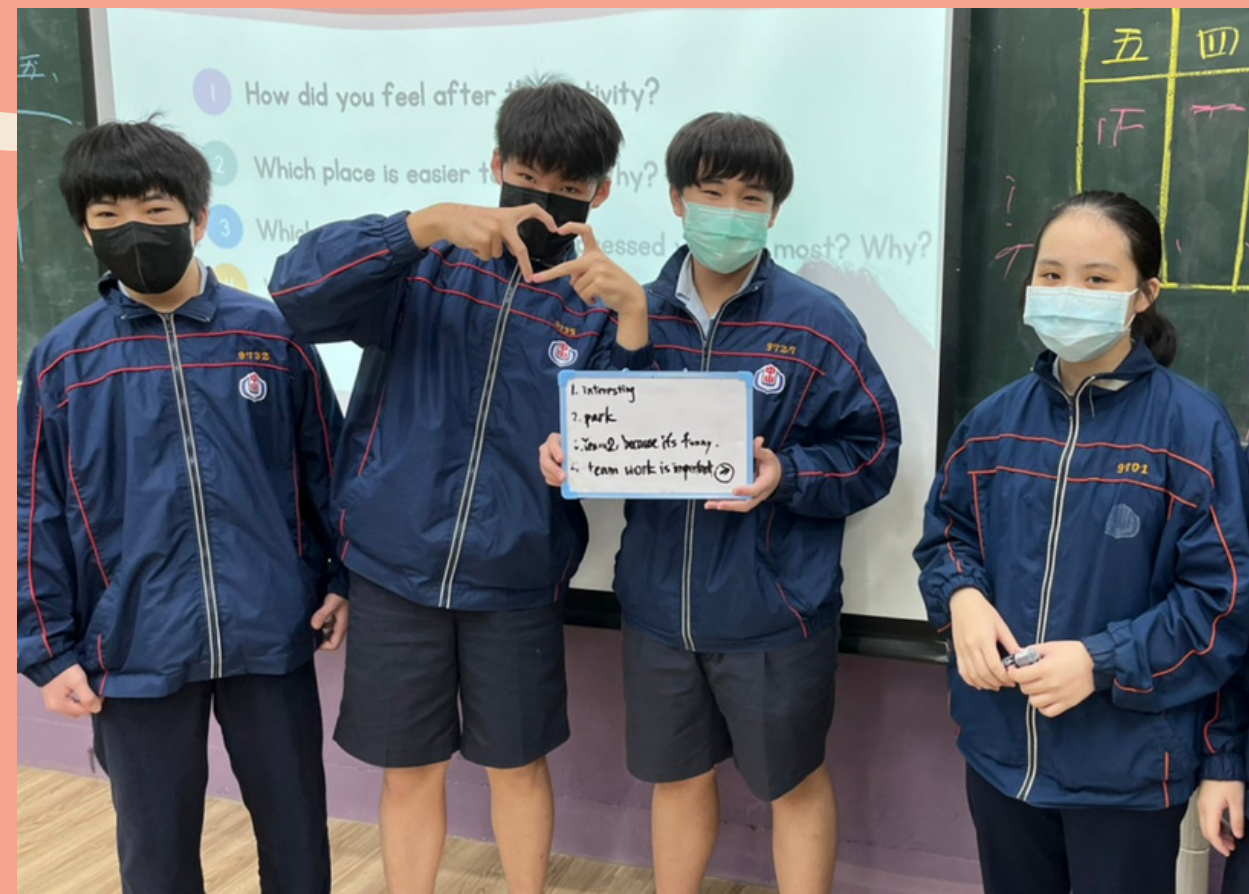


**Write down your answer
on the whiteboard**



DISCUSSION & FEEDBACK





FEEDBACK



My first Performing Arts Class



by Sylvia



Think about:



1. Why are we learning in bilingual?

為什麼我們要以雙語來進行學習？

2. What is the benefit to me?

實行雙語教學，對我有甚麼好處？(可寫優缺點)





1. 可以國際化

2. study English

3. find work



Because we can learn English,

:3

The benefit to me can learn two languages.

Because it is important

因為很重要

可以學英文 you can learn English.

可以多學習一種語言

You can learn more language

Our English can be good.

(ABC)



We can talk to 全世界的人 (everybody)

☆☆☆☆ ☆☆☆☆☆ ☆☆☆☆

1. 方便/便利

2. International

3. Marketization 貿易

4. communication

1 international

2 convenient

3 useful

1. 能和外國人溝通
2. 加強英語會話能力
3. 讓英語變第二語言

-
1. 浪費時間
 2. 部分同學無法全部理解

1. 可以在生活上練習英文。
 2. 可以讓生活更充實。
 3. 可以在其他的課上學到英文。
1. 講中文不好嗎?
 2. 有些學生可能聽不懂
 3. 有些人聽的不明白

1. 能多學一種語言
2. 能多聽一點英文
3. 能把雙語帶入生活中

1. 可以一次學到兩種語言。
 2. 可以學到更多基本的單字。
 3. 提升語言能力、國際觀
1. 有可能會聽不懂
 2. 可能會聽得比較辛苦

If you don't understand, what can you do?

**This is
Performing Arts Class, not English class!**

**2030
雙語國家**



I want to learn English with you.

表藝課最重要是在「表情達意」不管用甚麼語言及方式

I care about your....



學習

learning



感受

feeling

想法

thinking



表達

expressing

SHAKESPEARE 莎士比亞

The world is a big stage, all the men and women
merely players,
each person has his own role to play.

世界是一個大舞台，每個人都是演員，都有自己所要扮演的角色！
每個人都有屬於自己的故事無時無刻上演著！ *How about yours' story?*

Thankyou

2021/12/10

